## SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiiiated to Vidyasagar University and funded by VGC \& Govt. of W.B.)
Vill. \& P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

## FEEDBACK ANALYSIS REPORT

## FEEDBACK COLLECTED FROM THE STUDENTS

On
Curriculum, Teaching-Learning, Evaluation, Support System \& Infrastructure


## Prepared By

The Internal Qualiity Assurance Cell (IQAC), Seva Bharati Mahavídyalaya
SESSION: 2022-23

FEEDBACK ANALYSIS: STUDENTS TOTAL FEEDBACK RECEVED: 223

| Sl. No. | Name of the Programmes | No. of Resonances |
| ---: | :--- | :---: |
| $\mathbf{1}$ | B.A. Hons. in Bengali | 18 |
| $\mathbf{2}$ | B.A. Hons. in English | 15 |
| $\mathbf{3}$ | B.A. Hons. in History | 38 |
| $\mathbf{4}$ | B.A. Hons. in Philosophy | 5 |
| $\mathbf{5}$ | B.A. Hons. in Sanskrit | 9 |
| $\mathbf{6}$ | B.A. Hons. in Santali | 24 |
| $\mathbf{7}$ | B.A. General | 41 |
| $\mathbf{8}$ | B.Sc. Hons. in Anthropology | 4 |
| $\mathbf{9}$ | B.Sc. Hons. in Geography | 19 |
| $\mathbf{1 0}$ | B.Sc. Hons. in Mathematics | 7 |
| $\mathbf{1 1}$ | B.Sc. Hons. in Chemistry | 4 |
| $\mathbf{1 2}$ | B.Sc. General | 17 |
| $\mathbf{1 3}$ | B.Com. Hons. in Accountancy | 1 |
| $\mathbf{1 4}$ | B.P.Ed. | 21 |
|  | Total |  |

## FEEDBACK ON CURRICULUM AND COURSE

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Curriculum and Syllabus are <br> need based | 93 | 76 | 45 | 9 | 0 | 223 |
| Feedback frequency in <br> Percentage | 42 | 34 | 20 | 4 | 0 | 100 |

## Curriculum and Syllabus are need based



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The course outcomes are well <br> defined and clear | 80 | 88 | 52 | 2 | 1 | 223 |
| Feedback frequency in <br> Percentage | 36 | 40 | 23 | 0.75 | 0.25 | 100 |

## The course outcomes are well defined and clear



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The course has good balance <br> between theory and <br> application | 76 | 85 | 50 | 10 | 2 | 223 |
| Feedback frequency in <br> Percentage | 34 | 38 | 22 | 5 | 1 | 100 |

The course has good balance between theory and application


- Excellent
- Very Good

Good

- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Breadth and depth of course <br> content | 84 | 77 | 58 | 2 | 2 | 223 |
| Feedback frequency in <br> Percentage | 38 | 34 | 26 | 1 | 1 | 100 |

## Breadth and depth of course content



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The books prescribed as <br> reference materials are <br> relevant, updated and <br> appropriate | 87 | 76 | 55 | 3 | 2 | 223 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## The books prescribed as reference materials are relevant, updated and appropriate



- Excellent
- Very Good

Good

- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Allocation of the hours and <br> credits to courses | 92 | 75 | 50 | 5 | 1 | 223 |
| Feedback frequency in <br> Percentage | 41 | 34 | 22 | 2 | 1 | 100 |

## Allocation of the hours and credits to courses



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Learning value (in terms of <br> knowledge, concepts, manual <br> skills, analytical abilities and <br> broadening perspectives) | 78 | 84 | 47 | 11 | 3 | 223 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



FEEDBACK ON SUPPORT SYSTEM

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Function of the Anti-Ragging <br> Cell and ICC in the college in <br> case of ragging/cyber bullying | 87 | 107 | 19 | 10 | 0 | 223 |
| Feedback frequency in <br> Percentage | 39 | 48 | 9 | 4 | 0 | 100 |

## Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying


Excellent
Very Good
Good
Fair
Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Role of Grievance Redressal <br> Cell | 92 | 64 | 58 | 9 | 0 | 223 |
| Feedback frequency in <br> Percentage | 41 | 29 | 26 | 4 | 0 | 100 |

Role of Grievance Redressal Cell


- Excellent
- Very Good

Good

- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Activities of NSS and NCC <br> Units | 84 | 103 | 34 | 2 | 0 | 223 |
| Feedback frequency in <br> Percentage | 38 | 46 | 15 | 1 | 0 | 100 |

## Activities of NSS and NCC Units



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Availability of Awards/ <br> Scholarships/ Free ships/ <br> Concession etc. in the college | 206 | 12 | 5 | 0 | 0 | 223 |
| Feedback frequency in <br> Percentage | 92 | 6 | 2 | 0 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Extension activities | 41 | 72 | 85 | 25 | 0 | 223 |
| Feedback frequency in <br> Percentage | 19 | 32 | 38 | 11 | 0 | 100 |

Extension activities

Excellent
Very Good
Good
Fair
Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Circulation of information <br> and Notices regarding <br> Admission/ commencement of <br> class/ examination/ fee <br> payment/ scholarship/ <br> webinars/ conferences <br> communicated to students <br> through various means | 163 | 43 | 13 |  | 4 | 0 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## Circulation of information and Notices regarding Admission/ commencement of class/ examination/ fee payment/ scholarship/ webinars/ conferences communicated to...



$$
\begin{aligned}
& \square \text { Excellent } \\
& \square \text { Very Good } \\
& \text { Good } \\
& \square \text { Fair } \\
& \square \text { Poor }
\end{aligned}
$$

FEEDBACK ON TEACHING, LEARNING AND EVALUATION

| Parameter | 85 to <br> $100 \%$ | 70 to <br> $84 \%$ | 55 to <br> $69 \%$ | 30 to <br> $54 \%$ | Below <br> $30 \%$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| How much of the syllabus <br> was covered in the class? | 112 | 72 | 34 | 5 | 0 | 223 |
| Feedback frequency in <br> Percentage | 50 | 33 | 15 | 2 | 0 | 100 |

How much of the syllabus was covered in the class?

$\square 5$ to $100 \%$

- 70 to $84 \%$
- 55 to 69\%
- 30 to 54\%
- Below 30\%

| Parameter | Thoroughl y | Satisfactori ly | Poorly | Indifferentl y | Won't teach at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How well did the teachers prepare for the classes? | 94 | 124 | 5 | 0 | 0 | 223 |
| Feedback frequency in Percentage | 42 | 56 | 2 | 0 | 0 | 100 |



| Parameter | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How well were the teachers able to communicate? | 117 | 98 | 8 | 0 | 223 |
| Feedback frequency in Percentage | 52 | 44 | 4 | 0 | 100 |




| Parameter | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Teachers encourage you to <br> participate in extracurricular <br> activities. | 107 | 115 | 1 | 0 | 0 | 223 |
| Feedback frequency in <br> Percentage | 48 | 52 | 0 | 0 | 0 | 100 |

## Teachers encourage you to participate in extracurricular activities.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

| Parameter | To a <br> great <br> extent | Moderate | Some <br> what | Very <br> little | Not at <br> all | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Efforts are made by the <br> institute/teachers to inculcate <br> soft skills, life skills and <br> employability skills to make <br> you ready for the world of <br> work. | 61 | 140 | 22 | 0 | 0 | 223 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |




| Parameter | Regularly | Sometimes | Never | I did not <br> attend <br> class | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Online/Offline classes were <br> conducted by the <br> department according to <br> the Time Table. | 198 |  | 25 | 0 |  |
| Feedback frequency in <br> Percentage |  |  |  |  | 223 |

## Online/Offline classes were conducted by the department according to the Time Table.



```
                                    Regularly
                                    \squareSometimes
                                    Never
- I did not attend class
```

| Parameter | Yes | No | Can not <br> Say | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Were you provided with the syllabus <br> at the beginning of the semester? |  | 223 |  | 0 |  |
| Feedback frequency in Percentage |  |  |  | 0 | 223 |



| Parameter | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| The overall quality of <br> teaching-learning process in <br> your institute is very good. | 38 | 170 | 15 | 0 | 0 | 223 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## The overall quality of teaching-learning process in your institute is very good.



```
                                    Strongly agree
                                    \squareAgree
                                    Neutral
                                    \squareDisagree
                                    \square Strongly disagree
```

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College Website is helpful <br> and updated | 68 | 89 | 47 | 19 | 0 | 223 |
| Feedback frequency in <br> Percentage | 30 | 40 | 21 | 9 | 0 | 100 |

## College Website is helpful and updated


$\square$ Excellent
$\square$ Very Good
Good
Fair
Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| Hostel facilities in the college | 35 | 67 | 92 | 29 | 0 | 223 |

Hostel facilities in the college


| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Building and infrastructural <br> facilities in the college | 19 | 37 | 106 | 61 | 0 | 223 |
| Feedback frequency in <br> Percentage | 8 | 17 | 48 | 27 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Availability of the clean drinking <br> water in the college | 23 | 39 | 84 | 77 | 0 | 223 |
| Feedback frequency in <br> Percentage | 10 | 17 | 38 | 35 | 0 | 100 |

## Availability of the clean drinking water in the college



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Library services in the college | 27 | 54 | 80 | 62 | 0 | 223 |
| Feedback frequency in <br> Percentage | 12 | 24 | 36 | 28 | 0 | 100 |

Library services in the college


| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Classrooms are clean and well <br> maintained | 32 | 59 | 96 | 36 | 0 | 223 |
| Feedback frequency in <br> Percentage | 14 | 27 | 43 | 16 | 0 | 100 |

## Classrooms are clean and well maintained



